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© CSF – Creative Strategic Foresight – Study Programme

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1.11.2011 – 30.9.2013

## CSF- course outline

# CSF Final Task

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| COURSE TITLE | | **CSF Final Task** |
| COURSE CODE | | For each educational institution to define |
| TYPE OF COURSE | | Optional |
| LEVEL OF COURSE | | Professional studies |
| YEAR OF STUDY | | Bachelor Programme |
| SEMESTER/TRIMESTER | | For each educational institution to define |
| NUMBER OF CREDITS\*  (recommendation) | | 5 |
| LANGUAGE OF THE COURSE | | English, Spanish |
| STUDENT’S WORK LOAD | | Total work load of the course 135 hours, of which:  Scheduled studies, including meetings, tutoring and final workshop 25 hours  Autonomous studies 110 hours |
| COURSE DEVELOPER | | The CSF project consortium |
| NAME/-S OF THE COURSE DEVELOPER | | The CSF project consortium |
| A BRIEF DESCTRIPTION OF THE COURSE | | The final task functions as a demonstrator of students’ learning during the CSF Study Module. The core of the final task is to solve company and research challenges using information for all the courses of the CSF Study Module. |
| OBJECTIVES OF THE COURSE | | |
| LEARNING OUTCOMES  . | At the end of the Final Task students are expected to demonstrate skills in all six course areas of the CSF study module, and skills to combine these into creative strategic foresight. Students are expected to comprehend the research-company reality and to estimate the necessary approach to the case, and be able to solve the challenges of the case. In addition, students are expected professional attitude and behavior towards all the parties involved, including understanding of schedules and deadlines, and the professionalism of presentations and communication.  The learning outcomes for each individual course can be found in the course outlines and teaching material. | |
| COMPETENCIES | At the end of the Final Task students are expected to be able to manage and apply knowledge, skills and practices of the six CSF courses in real-life cases into creative strategic foresight, operate with understanding of research-company realities and to estimate the necessary approach to the case, and be able to solve the challenges of the case; conduct and work and provide presentations in professional manner including all areas of professional activities.  The competences for each course can be found in the course outlines and teaching material. | |
| MODE OF DELIVERY | *Scheduled:*  Task setting and introduction: 2 hours  First workshop with the case providers: 2 hours  Interim meetings and tutoring: 16 hours  Final workshop and feedback: 5 hours  *Autonomous:*  The first meeting with the case provider, scenario and concept development, preparation of report and presentation: 110 hours  Mode can be adapted nationally and personally | |
| PREREQUISITES | The 6 courses and Kick-off course of the CSF Study Module, or equivalent knowledge of one or more of the CSF courses | |
| COURSE CONTENTS | 1. Start-up of the case: Task setting, Kick off meeting and defining the work process 2. Independent working over the selected case including check point meetings 3. Development of 3 future scenarios from most similar to today until most different of today 4. Developing further the one selected concept and a script of the two others 5. Final presentation and preparing the final presentation 6. **IF** time, testing and developing the concept further | |
| RECOMMENDED READING | The brief provided by the case in question and all literature related to the case/ research project. This can vary case by case.  The literature of the 6 CSF courses and the Kick-off course can be used to assist the process. | |
| ADDITIONAL RESOURCES | Any other material provided by the company, organisation and researchers, and teachers. | |
| TEACHING METHODS  Combined with education, research and companies | Meetings, workshops, case processing, presentations, researchers teaching.  Meetings include kick-off, interim and final meetings. These become workshops when companies and researchers included. The cases are presented at the workshops and all can comment on them. The final presentations are given in workshops, where companies, researchers and other students can comment the outcomes and evaluate them. | |
| ASSESSMENT METHODS AND CRITERIA | The project case including use of the CSF courses: 80%  Presentation: 10%  Professionalism of the work: 10% | |

**\*** Can be diminished or expanded according to the institution, curricula, need and cases.